## 管理学资源获取&国际期刊投稿指南



## **Agenda**





### Emerald 学术资源&新平台简介

国际期刊投稿建议

Emerald 基金申请

### **About Emerald**



成立于1967年,来自百强之一Bradford University,致力于管理学、工程学领域学术出版和支持

- -全球超过4500家用户,其中:
- -世界**TOP100商学院**均有Emerald作者并使用Emerald资源
- -58%全球五百强企业用户
- -年下载量超过25,000,000
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特点:国际化、独立化、细分化



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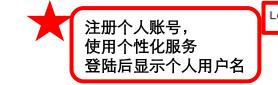
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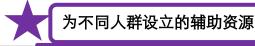
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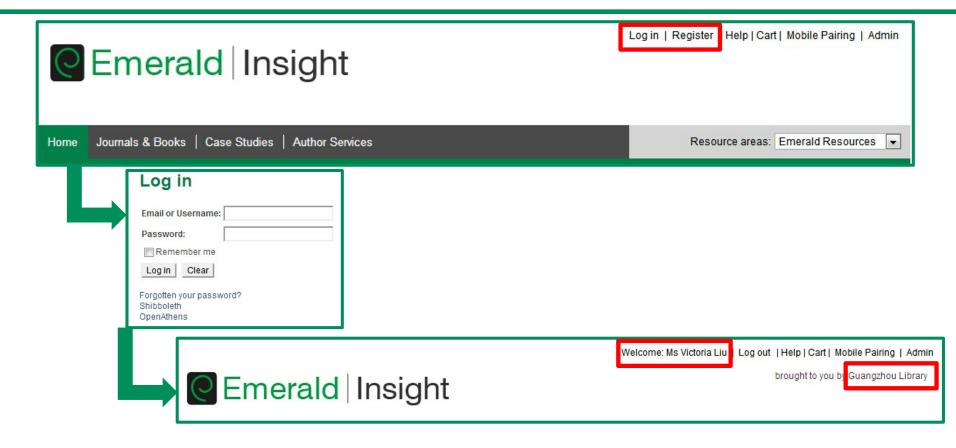


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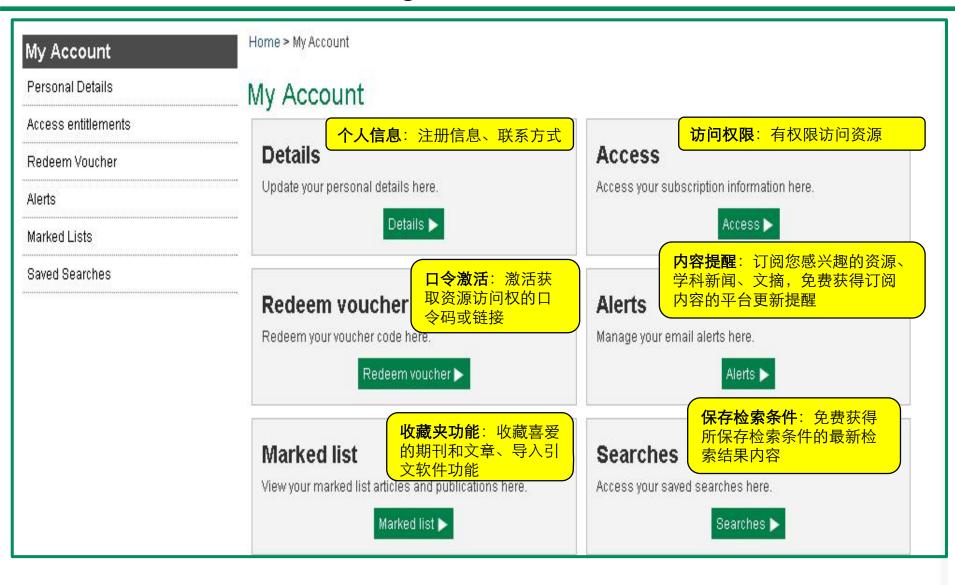




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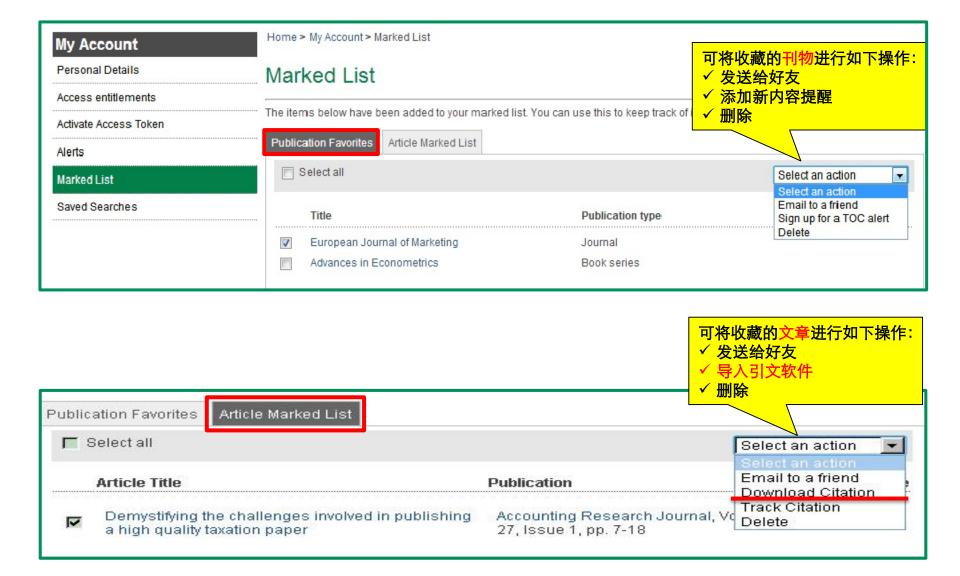


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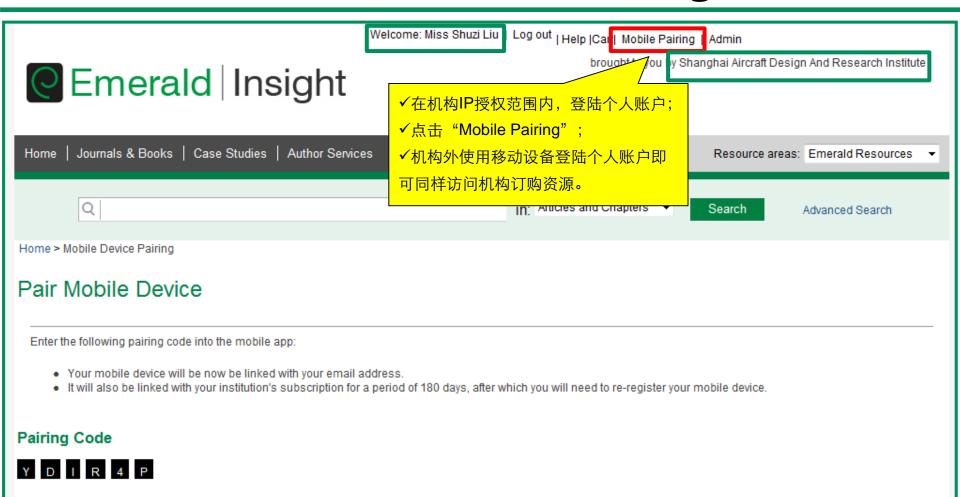


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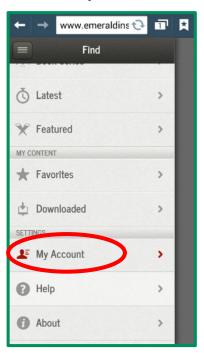
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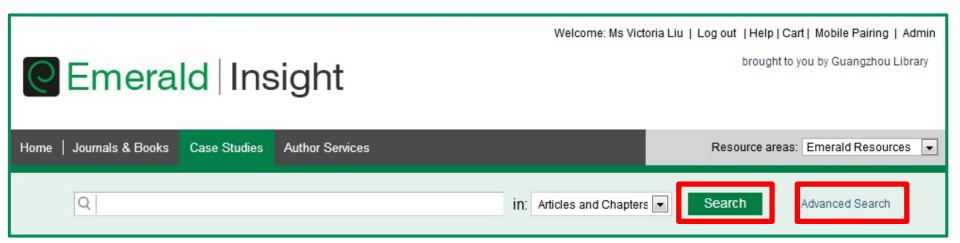
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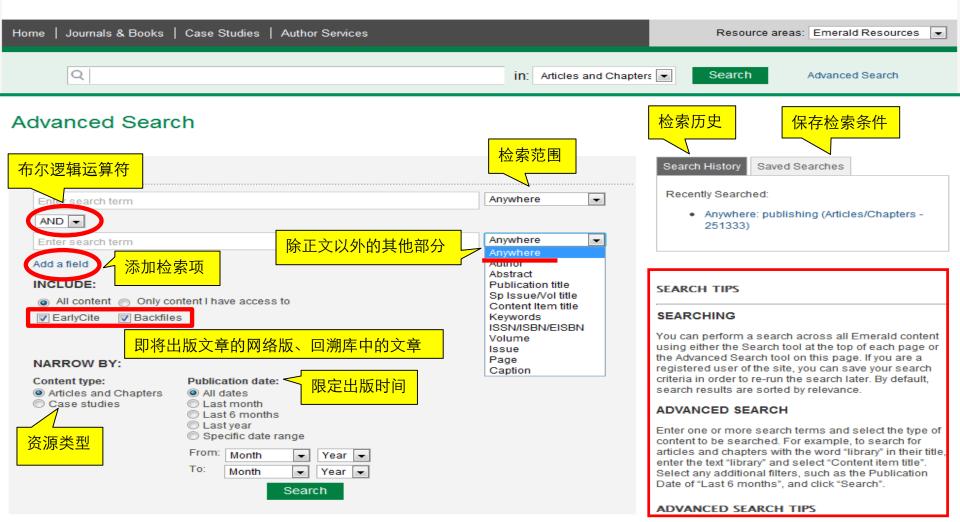




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Subject Area: Accounting & Finance

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#### Family heritage

Many wine marketing campaigns try and establish links with the past to highlight longevity (Peterson, 2005). This is because wine sales can actually increase by showcasing herita Top of page a greater enjoyment of the wine through association. However, there is no set definition of Introduction therefore is up to the consumers' interpretation of the overall product (Stuart, 2012). Howa Urde et al. (2007) point out that heritage can be an identity and does not necessarily have Family heritage << but can be an association with a legacy such as a family name. It is therefore reasonable family association with the product. This has been successfully done for centuries in Old

Coccossis and Nijkamp (1995) suggest that family heritage linkage should not be limited the world including New World countries. New World wine countries may not have been e Interpretation of partici... and Middle Eastern competitors however many New World vinevards have also been in o New World wineries may also reveal a long association with the wine industry dating back increases heritage linkage through association with wine. Howard (2003, p. 6) suggests inheritance which means "legacy". It could be argued by simply being a relative or ancest

Section: Choose Choose

Old World vineyards versu...

Marketing techniques Methodology

Regional context

Findings and discussion

Conclusion Implications

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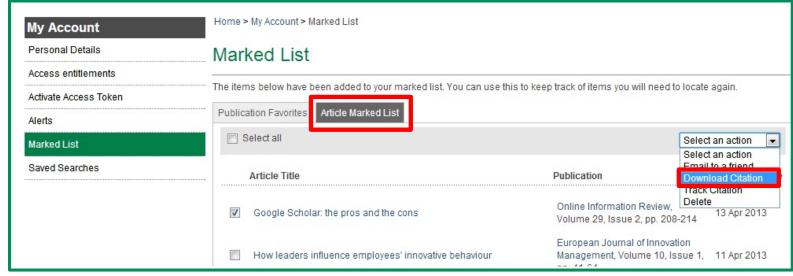


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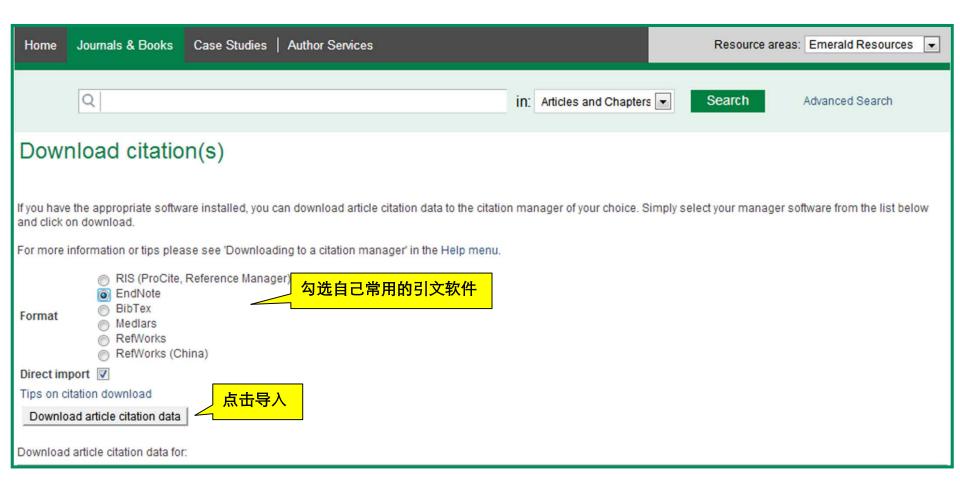


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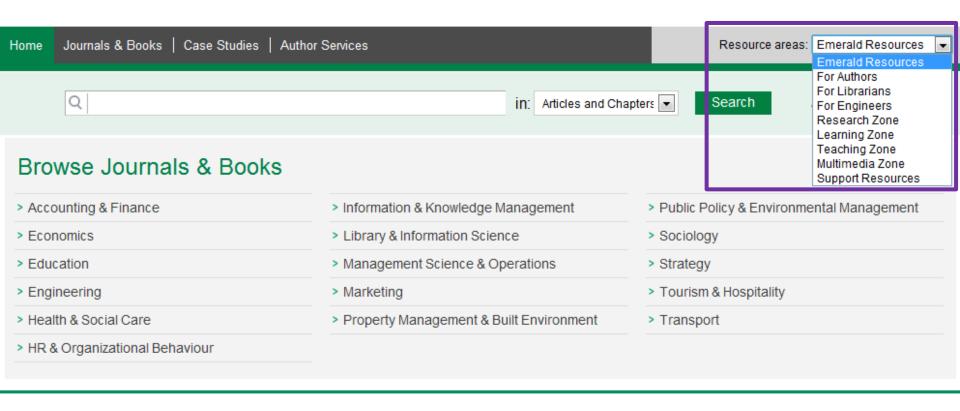
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## Learning Zone—学习园地

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### Learning Zone

Resources for those studying MBAs, degrees, executive courses and business-related subjects



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Study skills assist students in developing the skills they need to succeed in higher education. Management thinking and management skills are dedicated sections for working managers and those studying management.

Our literature reviews collection provides a fully searchable and browsable, dynamic and ever-growing collection of reviews.

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Handy introductions for students or essential management skills for developing managers. Guides in this section include communication and time management plus many more.

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Research Digests take the best research papers on strategy, human resource management and learning and distil them into handy, 1,500-word summaries for easier understanding and more immediate impact in practice and in the classroom.

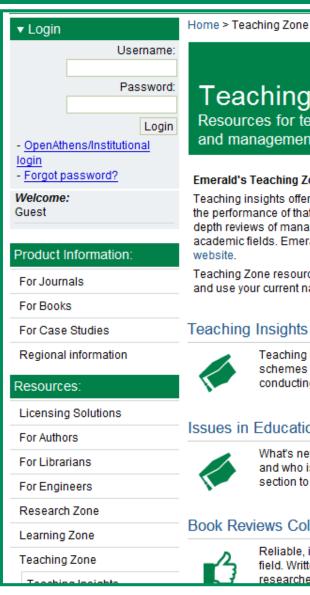
### Literature Reviews Collection 学术评论集



Valuable literature reviews gathered together in a quick and convenient place for researchers to find a starting point for their next piece of work or to identify gaps in the current literature.



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### Teaching Zone

Resources for teaching faculty and students in business and management



Emerald's Teaching Zone is designed to provide support and ideas for faculty involved in teaching business and management.

Teaching insights offer helpful and usable information to anyone in a teaching role who feels they would benefit from a little extra insight into the performance of that role. Case studies are ideal to use as examples of business issues and are updated regularly. Also included are indepth reviews of management books and interviews which form an interesting and lively snapshot of the people who shape the business and academic fields. Emerald also supports the Global Foundation for Management Education (GFME). For more information, visit the GFME website.

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#### Teaching Insights



Teaching insights into writing and running courses. schemes of work for existing courses, and tips on conducting lectures and tutorials.

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### Multimedia Zone

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### Featured video: Online social networks and learning

Published in *On the Horizon*, this viewpoint essay seeks to argue that young people's online social networking can serve as sites for and supports for student learning in ways not currently assessed.

This work presents concrete examples of how social network sites, typically seen as a distraction, might be re-envisioned as supports for revised student learning outcomes.



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#### 04: Writing Teaching Cases



Engaging talk split into 8 short videos, by Editor-in-Chief Dr Bachani, on preparing teaching cases for publication.

## 国际期刊投稿建议



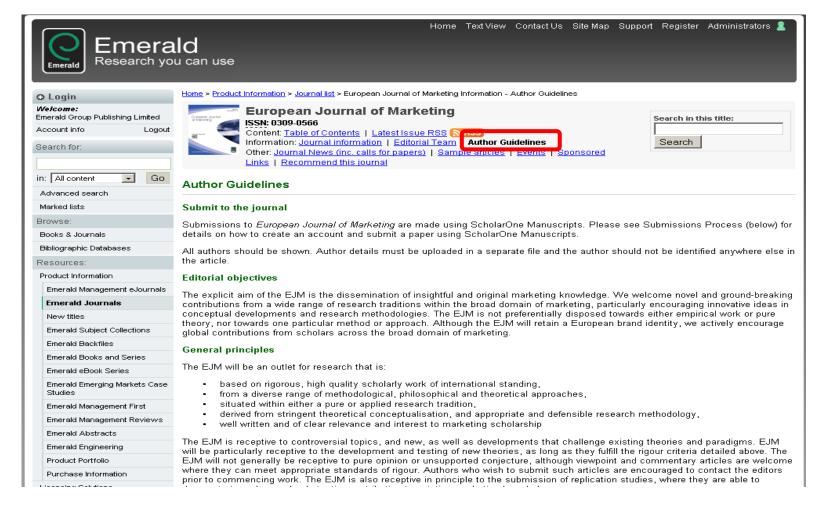
- > 投稿准备流程
- > 审稿及成功发表
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# 论文准备-以Emerald 投稿为例



### 3、修改论文格式——参考Author Guidelines

✓ 标题: 最少的单词,表达最充分的意思 Emerald期刊一般要求论文题目不超过8个英文单词

### ✓ 摘要:

### 结构性摘要

- 出现于20世纪80年 代后期
- •明显不同之处在于 行文中用**醒目的字** 体(黑体、全部大写、或斜体),直接标出目 的、方法、结果、 结论等以便于读者 了解论文的内容
- Emerald采用这种 摘要类型。

### 报道性摘要

- 资料性或情报性摘要
- 主要总结论文中的主 要发现,运用于描述 实验研究类论文和创 新价值较大的、主题 单一的文献.它向读者 提供原文中的全部创 新内容,提供尽可能 多的定量或定性的信息。

### 指示性摘要

- 介绍性摘要,也称陈述性摘要。
- 主要介绍**论文的论题**和目的,用简单的几句话使读者对论文所研究的主要内容有一概括的了解,不需要介绍方法、结果、结论的具体内容,也不需要用数据进行定量描述。

# 结构性摘要举例



Milorad M. Novicevic, Mario Hayek, Tony Fang, (2011) "Integrating Barnard's and contemporary views of industrial relations and HRM", Journal of Management History, Vol. 17 Iss: 1, pp.126 - 138

#### **Abstract**

- •<u>Purpose</u> The purpose of this paper is to juxtapose the **contemporary views** of **industrial relations** (IR) and **human resource management** (HRM) with the ideas expressed by Chester Barnard.
- <u>Design/methodology/approach</u> The paper analyzes Chester **Barnard**'s views along the four premises that underlie **contemporary perspectives** on the fields of IR and **HRM**.
- <u>Findings</u> Barnard's main points: that sincerity and honesty of management is crucial to developing an individual employee's will to collaborate, and that collective cooperation is superior to collective bargaining are found to resonate well with the **contemporary views** and provide a clear indication for Barnard's preference of **human resource** perspective to the IR perspective.
- <u>Practical implications</u> This paper provides **Barnard**'s practical insights into why managing IR and HR by policies leads to poor management.
- <u>Originality/value</u> This paper is the first to recognize **Barnard**'s unique contribution to **contemporary perspectives** on IR and **HRM** disciplines.

# 论文准备-以Emerald 投稿为例



✓ 关键词:数量限制,一般4-6个

✓ **论文类型**: 7种 (见右图)

✓ 正文:字数限制4,000~6,000单词

论文结构

### ✓ 参考文献:

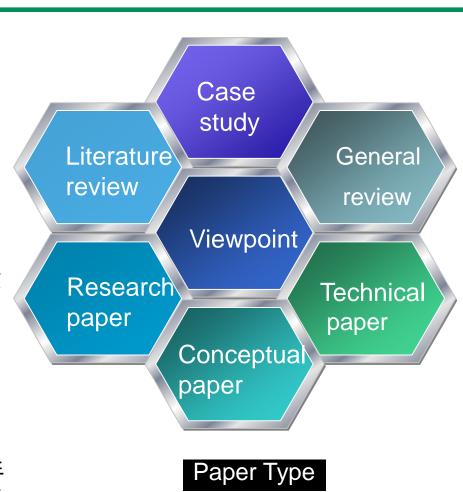
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### **MLA** (the Modern Language

Association):美国现代语言协会制定的论文指导格式,一般偏重应用于人文科学领域。

### **APA**(the American Psychological

Association):美国心理学会 所发行的出版手册规定的格式要求,一般应用于心理学,教育学等。



# 参考文献举例-数量;时间;质量



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# Article Title page & Covering Letter



### 4、准备Article title page-从Author guidelines 下载

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- I am submitting this article to Journal of Documentation. You will see that it deals with public library management, which I appreciate is outside JDoc's normal scope. However, it focuses on the novel application of a theoretical model to the topic, and hence I think it is appropriate for JDoc.
- I am submitting an article with a similar title to 'Public Library Journal'. However, that article gives a series of case studies, rather than describing and applying the model, and so is quite distinct from the paper submitted here. I can send a copy of the PLJ paper if required.

#### 不建议使用的covering letter:

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# 论文审稿流程





**审稿方式**:两轮同行双盲评审

审稿周期:

从提交到收到初次反馈: 3~3.5个月

发表周期: 3个月、1年不等

审稿结果:

拒绝— 选题问题, 改投其他期刊

修改—根据评审意见进行修改、意见不同之处积极

与主编沟通

再次提交:修改时间,随附修改Notes

# 修改说明-Revision Notes



#### Ref # Reviewer Comment

Better grounding of the problem. Parts of the front-end of the paper read like a tutorial-like introduction of action research. In a rewrite, there are two things that I would like to see instead.

2 I would expect a clearer attempt to establish the research-practice gap as an intellectual challenge. This is the main theme of the paper and it would therefore be useful to substantiate your understanding of this gap beyond the surface level.

### **Author Response**

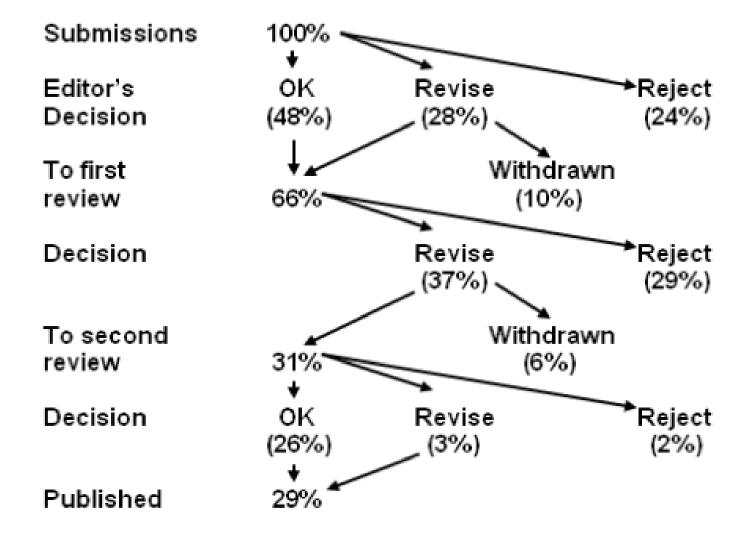
You imply that you do not wish to see a tutorial to CAR (even though one reviewer thinks that this is needed since some sections of the MISQ readership may not be familiar with CAR). We concur with you and have removed the tutorial aspects. The front end of the paper (pages 2-5) has been revised in order to outline the research and practical problems that we focused on.

We agree that the research-practice gap needs to be positioned clearly as an intellectual challenge (as highlighted on page 3). We have now deliberately positioned the paper in this way with the challenge manifested in the action-research dichotomy, where either action or research tends to be the focus of action research projects (as explained on page 3). We also substantiate our arguments better in the broader CAR literature (as detailed from pages 5-14).

Next response

# 期刊稿件评审流程





# 论文发表-Author packs





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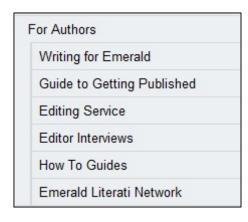
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学者园地

# 中国作者常见现象



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Solution: 寻求合作作者或专业的第三方做proofreading

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# **Voices from editors**



- The authors from China do ignore the submission guidelines then try to negotiate the word length and other issues. This is difficult for editors. In several cases they have refused to shorten their papers to the 6,000 word limit. In one case an author said that if I wanted to cut the paper I could eliminate the references. This week I received a paper that was 20,000 words, and the author complained when I returned it. I let them know that the guidelines are not negotiable, but the Chinese authors are the only ones in the world that protest the requests for changes. This has been very surprising.
- that we simply don't understand; following instructions (for example, structured abstract) is still a problem.
- the major issue relates to the fact that most papers do not contribute to the field and scope of the journal. Paper are either a plug and play (replication of previous studies), data crunching statistical analysis with no implications and/or papers that do not fit the scope of the journal

# **Voices from Editors**



- papers by Chinese authors are more likely to contain English grammar problems, not conform to the required research paper structure, are weak in research training and writing for international journals, lack a critical analysis of the related studies
- I suggest they always work with an experienced native speaking copyeditor, or better, a co-author experienced in publishing in high-level scientific journals.
- Another limitation of Chinese papers is that they often fail to provide a conceptual or theoretical basis for their hypotheses.
- Lack novel practical or theoretical contributions have weak English be methodologically simplistic replicate Western research findings in China without considering the indigenous Chinese context

# **Voices from editors**



- I believe this is because there is a stress to people to publish in order to publish and not for conducting "innovative" research
- Manuscripts from Asia in general, and China in particular are often more literature-driven than issue-driven.
- First let me say that we do not have huge numbers of submissions from China as we did in the past, because word has spread that we come down very hard on plagiarism.
- By this I mean that Chinese authors will sometimes review the literature on a specific topic or group of topics and develop hypotheses or models with the justification being that the hypotheses or models proposed have never been proposed or tested. True, the hypotheses/models may be novel but this does not mean that they are worthwhile or make any meaningful contribution to theory or practice.

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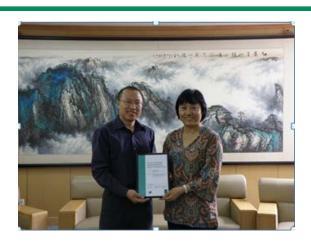


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